

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**COURSE OUTLINE**

**COURSE TITLE:** Health and Healing Practicum I  
**CODE NO. :** NUR113 **SEMESTER:** 1  
**PROGRAM:** Nursing and Practical Nursing  
**AUTHOR:** Mary Catherine Cameron, Brenda Warnock  
**DATE:** Sept/00 **PREVIOUS OUTLINE DATED:** Sept/99  
**APPROVED:**

	_____ DEAN	_____ DATE
<b>TOTAL CREDITS:</b>	10	
<b>PREREQUISITE(S):</b>	None	
<b>HOURS/WEEK:</b>	10	

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*For additional information, please contact Judi Maundrell, Dean*  
*School of Health and Human Services*  
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**I. COURSE DESCRIPTION:**

The student will apply the theories and concepts examined and explored in the Health and Healing I course. Basic nursing skills will be learned and practiced in the Health Sciences Resource Centre and applied to maintain and promote health with individuals in community settings.

**II. LEARNING OUTCOMES:**

In this course, many learning activities are designed to foster collaborative learning in small groups. In order for the learner to develop the ability to critically think, reflect and integrate new information, the learner must engage in active dialogue with colleagues and the teacher. It is therefore to the learner's benefit that the learner attend and participate in class.

Upon the completion of this course, the student will have:

- a) examined the concepts of health and healing and the relationship to human development.
- b) examined beliefs and practices which promote a healthy lifestyle.
- c) assessed health throughout the lifespan, from toddler to adult, within the family context.
- d) practiced basic nursing skills to maintain and promote health in the Health Sciences Resource Centre and the nursing practice setting.
- e) applied interpersonal skills in a caring manner.
- f) applied analytical thinking skills in class discussions and written assignments.
- g) developed personal learning outcomes for practicing based on own learning needs, practice concepts and the standards of practice.
- h) demonstrated achievement of personal learning outcomes through portfolio development.

**III. TOPICS:**

1. Growth and Development
2. Individual and Family Health and Healing
3. Health Promotion
4. Teaching and Learning
5. Professional Interpersonal Communication
6. Basic Nursing Skills
7. Documentation
8. Medical Terminology
9. Math for Medication Administration
10. Computers in Health Care
11. WHMIS
12. Reflective Practice
13. Portfolio Development

**IV. LEARNING ACTIVITIES:**

Refer to the teacher/student resource and learning packages for learning activities/resources.

Practicum experiences will take place in a variety of settings: classroom, community family visits, Health Fair and the Health Sciences Resource Centre.

**V. REQUIRED RESOURCES/TEXTS/MATERIALS:**

**College of Nurses Publications:**

1. Ethical Framework
2. Standards of Practice for RNs and RPNs
3. Documentation
4. Infection Control Guidelines
5. Restraints
6. Therapeutic Nurse – Client Relationship

**V. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Health & Healing Practicum I Lab Manual Semester I, 2000

Health & Healing Practicum I Student Resource Package, 2000

Gray, Deborah, (1998). Calculate with confidence, (2<sup>nd</sup> ed.). Toronto: Mosby.

Kozier, B., Erb, G., and Blais, K. & Wilkinson, J. (2000). Fundamentals of Nursing: Concepts, process and practice, (6th ed.). Don Mills, Ontario, Addison-Wesley Publishing Co.

Brooks, M. (1998). Exploring Medical Language: A student directed approach. (4<sup>th</sup> ed.). Toronto: Mosby.

**VI. EVALUATION PROCESS/GRADING SYSTEM:**

1. Evaluation Method: Interactive Review Process (Please refer to the section on the Interactive Review Process in your Student Success Guide.)
2. The student must receive a satisfactory grade in all components of the course to pass. A variety of assignments and tools will be submitted.

The following are assignments that you will be required to complete satisfactorily during your practicum course:

- a) a family scrapbook
- b) documentation assignment
- c) medical terminology quizzes (an average of 60% is required)
- d) math calculations for drug administration tests (you will need to score 90% on quiz #4)
- e) health & wellness fair
- f) skills critique in Health Sciences Resource Centre
- g) lab quizzes: 60% average on 4 lab quizzes
- h) portfolio

**VI. EVALUATION PROCESS/GRADING SYSTEM:**

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

**VII. SPECIAL NOTES:**

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VIII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**IX. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.